

## ANTH 210: INTRODUCTION TO ARCHAEOLOGY

University of Hawai'i – West O'ahu  
Monday/Wednesday 11AM-12:20PM  
Synchronous Online Zoom Classroom

**Instructor:** Dr. Kirsten Vacca ([kmvacca@hawaii.edu](mailto:kmvacca@hawaii.edu))

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**Office:** Zoom Personal Meeting Room

**Office Hours:** Tuesday, Wednesday 2:00PM-3:00PM or by appointment

This course brings together introductory information on archaeological history, methods, theories, and practice with archaeological case studies that address different American Cultures and are at the forefront of contemporary scholarship. This course emphasizes the experience of people with different cultures in the US, tracing archaeological approaches to specific historical traditions to examine how different worldviews are mediated as people of varying racial, ethnic and cultural backgrounds came together in the US past. The class draws on studies of documentary history and materials that are explored by archaeologists.

**Basis for evaluation.** The class lecture period will cover the foundational information for the course. These class periods will include lectures on the daily theme and active participation. During the active participation periods of class, students should be prepared to discuss the reading/video/podcast assigned for that day as well as the lab associated with the daily lesson. Some class periods will be spent completing the labs together, but the majority of labs should be completed before the start of the class period.

The basis for evaluation in lectures will include:

- Attendance (15%): Attendance will be taken in the lecture throughout the semester.
- Completed Labs (15%): You will be required to complete the assigned labs for each class period. Some labs will be completed during class time and some labs will be completed at home by the students, dependent on the in-class instruction for each lab.
- Participation (20%): Throughout the semester you should be prepared to discuss your completed labs for which you will receive participation credit.
- Exams (30% Total [15% each]): A midterm and final exam will be given in lecture.
- Final Group Project (20%): You will be assigned a partner to work on a poster board project for the culmination of the course, which will be presented in the last section
  - Breakdown of Final Project:
    - Benchmark 1: 2%
    - Benchmark 2: 3%
    - Final Presentation: 5%
    - Final Poster: 10%

### **Grading:**

The total percentage necessary for each grade are as follows:

A = 93-100	B – 83-86	C = 73-76	D = 63-67
A- = 90-92	B- = 80-82	C- = 70-72	D- = 60-62
B+ = 87-89	C+ = 77-79	D+ = 67-69	F = > 60

### ***Required readings and assignments:***

#### **1) Required books:**

Kirch, Patrick Vinton (2014) *Kua‘āina Kahiko: Life and Land in Ancient Kahikinui, Maui*. University of Hawai‘i Press: Honolulu. ISBN: 978-0-8248-3955-0

Deetz, James (1996) *In Small Things Forgotten: An Archaeology of Early American Life*. Anchor Books. ISBN: 978-0385483995

#### **2) Required Articles:** Find the PDFs on the class Laulima website

#### **3) Videos and Podcasts:** Find links to these online resources on Laulima.

#### **4) Online Readings:** Links to these resources are also found on Laulima.

**Attendance:** While attendance is mandatory, we are living in unprecedented times. If you must miss class for any reason, please just let me know as soon as you know and meet with me so that we can work out how you will make up the missed points.

**Late Assignments:** Late assignments **will not** be accepted, unless you have an exception from me. As with attendance, please let me know ahead of time if you think you will not make a deadline and we will work together to come up with a solution.

**Credit Hour Statement:** The UHWO Credit Hour Policy states that students in a 3-credit course are expected to devote a minimum of 9 hours a week (135 hours/semester) on course related work (see UHWO General Catalog). In accordance with the UHWO Credit Hour Policy, this course was reviewed to assure that the work assigned to achieve the stated student learning outcomes meets the UHWO credit hour policy. To achieve adequate learning in this course, it is expected that students will need to devote a minimum of 9 hours a week attending scheduled class meetings, completing assigned readings, completing course assignments, studying for scheduled exams and authoring the final exam.

See the University of Hawaii System’s Campus Policies on *academic integrity* (<http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>). Any cheating on assignments, exams, or quizzes will result in a failing grade for this course. Any plagiarism will result in a failing grade in this course. Plagiarism involves copying (including copying and pasting as well as changing around words) others’ work without properly citing the source.

**E-mail Policies:** If you have specific questions regarding the course material, please first refer to the syllabus, and next approach me in section or in office hours. I will try to answer e-mails as promptly as I can, but please be patient and allow for a 48-hour response time. I will not respond to emails from 5pm Friday through 8am Monday.

## **Accommodating Students with Disabilities**

*Office for Disability Accommodations:* Any student who requires accommodations because of a physical or learning disability must contact the Office for Disability Accommodations as soon as possible. Contact Dr. Tom Hirsbrunner in Student Services ([hirsbrun@hawaii.edu](mailto:hirsbrun@hawaii.edu) or at 689-2675). After you have documented your disability, please make an appointment or see me during office hours to discuss your specific needs.

## **Student Support and Resources:**

*The No'eau Center* offers services designed to help students improve their overall academic performance. Tutoring in writing and many other subject areas is offered by appointment, on a walk-in basis, and online via email. Students may schedule an appointment by emailing or calling the center or stopping by to make an appointment at the front desk. Workshops are also offered on topics including literature reviews, research papers, various formatting styles (e.g. MLA, APA, Chicago), how to study for exams, resumes, and interviews. Testing services and ADA accommodations are also available. For more information, stop by the No'eau Center (Library, B203), visit our website ([www.tinyurl.com/noeaucenter](http://www.tinyurl.com/noeaucenter)), or call [808-689-2750](tel:808-689-2750).

*UH West O'ahu Computer Lab/Media Service:* The UHWO Computer Lab is located in the Lab Building E140. Students should visit the UHWO Computer Lab website (<http://www2.hawaii.edu/~uhwolab/>) for hours of operation. Email: [uhwohelp@hawaii.edu](mailto:uhwohelp@hawaii.edu)

*UH-West O'ahu Library & Resource Center:* Located in B115 is open 60 hours per week when school is in session. It is recommended that you visit the first week of classes and acquaint yourself to library hours and services. Contact: 808-689-2710; Applied & Social Sciences librarian, Carina Chernisky, [carinac@hawaii.edu](mailto:carinac@hawaii.edu)

*Student Distance Learning Tools/Tips* (<https://westoahu.hawaii.edu/distancelearning/student-distance-education-tips/>): Check out this link for distance learning tools and tips including help with Lulima, Google Drive, Zoom, and other site frequently used for online coursework.

*Student Tutorial Videos* (<https://westoahu.hawaii.edu/distancelearning/student-tutorial-videos/>): Includes tutorial videos to help you navigate the online tools used at UHWO.

*Counseling Services* (<https://westoahu.hawaii.edu/current-students/health-and-wellness/>): UH West O'ahu offers free and confidential mental health services for all enrolled students.

*Academic Advising* (<https://westoahu.hawaii.edu/academics/advising/>): Located in the Student Services Office in Campus Center, advisors assist students with academic planning, program and university graduation requirements, and registration policies and procedures.

*IT* (<https://westoahu.hawaii.edu/it/>): Provides technical assistance. Students are also able to make a reservation for the use of a computer on campus.

## Academic Calendar Fall 2020

<https://westoahu.hawaii.edu/academics/academic-calendar/>

<b>Aug 24</b>	First day of instruction Registration for students using the Faculty/Staff Tuition Waiver and guests through the Senior Citizen's Visitor Program
<b>Aug 24 – Sep 1</b>	Late Registration All first-time registration that occurs during this period is subject to a non-refundable \$30 late registration fee
<b>Sep 1</b>	Last day to add or register and change grading option Last day to drop (semester long classes) with 100% refund, no "W" grade
<b>Sep 7</b>	<b>HOLIDAY: Labor Day</b>
<b>Sep 15</b>	Last day to drop (semester long classes) with 50% refund, no "W" grade
<b>Sep 25</b>	Last day to submit a graduation application for fall 2020
<b>Oct 26</b>	Last day for instructors to submit a grade change for incomplete grades given in spring/summer 2020
<b>Nov 2</b>	Last day to withdraw (semester long classes) with no refund and a "W" grade Last day to submit a Leave of Absence (LOA)
<b>Nov 3</b>	<b>HOLIDAY: Election Day</b>
<b>Nov 11</b>	<b>HOLIDAY: Veterans' Day</b>
<b>Nov 26</b>	<b>HOLIDAY: Thanksgiving Day</b>
<b>Nov 27</b>	Non-instructional Day
<b>Dec 4</b>	Last day of instruction
<b>Dec 5 – 11</b>	Final Examinations
<b>Dec (TBD)</b>	Fall Commencement
<b>Dec 15</b>	Deadline for instructors to submit fall 2020 grades
<b>Dec 16</b>	Fall 2020 grades available on STAR by noon

## Intro to Archaeology Class Calendar:

### Section 1: Introduction the Anthropological Archaeology

**Goals:** Learn what Archaeological Anthropologists do. Address popular misconceptions about what archaeologists study and learn the types of questions archaeologists ask. In this section we will compare archaeological projects in early Hawai‘i to historical archaeology of Euro-American sites in the continental U.S.

Week	Date	Topic	Labs/ Assignments	Readings
1	Mon, Aug. 24	Introduction to the class	<i>None</i>	None
	Wed, Aug. 26	What is archaeology?	Find a popular portrayal of archaeology in the news or a podcast to discuss in class	Read SAA.org page “What is Archaeology” and “What do Archaeologists Do?” <a href="https://www.saa.org/about-archaeology/what-is-archaeology">https://www.saa.org/about-archaeology/what-is-archaeology</a>  <a href="https://www.saa.org/about-archaeology/what-do-archaeologists-do">https://www.saa.org/about-archaeology/what-do-archaeologists-do</a>  Listen to: The Archaeology Show Podcast ep. 1 “Why Archaeology?” <a href="https://www.archaeologypodcastnetwork.com/archaeology/1">https://www.archaeologypodcastnetwork.com/archaeology/1</a>
2	Mon, Aug. 31	Process of archaeological research	Come to class with response to “what is the first step in archaeological research?”	Read Kirch, Prologue
	Wed, Sept. 2	Sibling Rivalry: ‘Pre-historic’ and historical archaeology	Come to class with response to “what does the word ‘historical’ mean?”	Read Deetz Chs. 1-3

### Section 2: Archaeological Theory Through Time

**Goals:** Learn about the history of archaeology through the theoretical paradigms. Be able to delineate the types of questions asked in each of these phases. Learn what each paradigm

contributed to contemporary archaeology. In this section we will continue to compare Hawaiian archaeological work to findings from sites associated with Euro-American traditions.

3	Mon, Sept. 7 (Labor day)	No Class—Holiday		
	Wed, Sept. 9	Archaeological Theory: Culture History through Processualism	Theoretical Review	Read Kirch, Ch. 1  Watch: “A-Z of Archaeology: ‘N – New Archaeology’” by Archaeology Soup <a href="https://www.youtube.com/watch?v=jNQhF3ddJQo">https://www.youtube.com/watch?v=jNQhF3ddJQo</a>
4	Mon. Sept. 14	Archaeological Theory: Post-Processualism and Beyond	Theoretical Review	Read Kirch, Ch. 2
	Wed, Sept. 16	Archaeological Laws and Ethics, Ethics Debate	Ethical Review	Read “Archaeological Laws and Ethics” on the SAA.org website <a href="https://www.saa.org/about-archaeology/archaeology-law-ethics">https://www.saa.org/about-archaeology/archaeology-law-ethics</a>  Read the Principles of Archaeological Ethics on the “Ethics of Professional Archaeology page (SAA.org) <a href="https://www.saa.org/career-practice/ethics-in-professional-archaeology">https://www.saa.org/career-practice/ethics-in-professional-archaeology</a>

### Section 3: Archaeological Methodology

**Goals:** Learn different analytical techniques used by archaeologists. Learn when these analytical techniques are most useful. Learn the types of questions these techniques can answer. In this section we first compare different American cultural traditions in historical Hawai‘i—specifically Polynesian American and Japanese American. We then compare different American cultural traditions that were present in the American frontier—specifically Native American, Spanish American, Chinese American, Irish American, Portuguese American, and African American. Finally, we compare the art of different Indigenous communities in the U.S.

5	Mon, Sept. 21	Archaeological Practice: What is a site? Formation and Identification	Site Identification	Read Kirch, ch. 3-4
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	Wed, Sept. 23	Archaeological Practice: Mapping and data collection	Mapping	Read Kirch Ch. 5  Listen to The Archaeology Show Podcast ep. 57 “California Rock Art with Dr. Alan Garfinkel” <a href="https://www.archaeologypodcastnetwork.com/archaeology/57">https://www.archaeologypodcastnetwork.com/archaeology/57</a>
6	Mon, Sept. 28	Archaeological Analysis: Dating	Stratigraphy	Read: Gagné, Michel (2015) Dating in Archaeology ( <a href="https://www.thecanadianencyclopedia.ca/en/article/dating-in-archaeology">https://www.thecanadianencyclopedia.ca/en/article/dating-in-archaeology</a> )  Read: Kirch Ch. 6
	Wed, Sept. 30	Archaeological Analysis: Material analysis and the archive	Material analysis lab	Read Kirch Ch. 7, 9 & 10
7	Mon, Oct. 5	Archaeological Analysis: Palaeoethnobotany and Zooarchaeology	Palaeo-ethnobotany	Read Kirch, Ch. 8  Read Sunseri, C. K. (2015). Food politics of alliance in a California frontier Chinatown. <i>International Journal of Historical Archaeology</i> , 19(2), 416-431.
	Wed, Oct. 7	Demographics	Decide what your final project theme will be	Read: Kirch ch. 11
8	Mon, Oct. 12	Archaeological Analysis: Bioarchaeology	Bioarch Lab	Read: Agarwal, Sabrina (2012) The past of sex, gender, and health: Bioarchaeology of the Aging Skeleton. <i>American Anthropologist</i> .  Read: Deetz ch. 4
	Wed, Oct. 14	Archaeological Analysis: Geoarchaeology	Geoarch Lab	Read Kirch Ch. 12

9	Mon, Oct. 19	Midterm Review	Study	
	Wed, Oct. 21	Midterm Exam	Study	
10	Mon, Oct. 26	Social Structures and daily life (include ritual and religion)	Benchmark 1: Turn in research question and justification	Read <i>In Small Things Forgotten</i> Ch. 5  Read Kirch chs. 13&14
	Wed, Oct. 28	Trade and Exchange		Read: Kirch <i>et al.</i> (2012) Interpolity exchange of basalt tools facilitated via elite control in Hawaiian archaic states. <i>PNAS</i> 109(4):1056-1061.  Read Deetz Ch. 6

#### Section 4: Archaeological Critique

**Goals:** Learn about issues and critiques that archaeologists have encountered through time.

Discover how archaeologists have responded to these critiques. Read specific case studies and discuss how the archaeologists engage with different critiques. Denaturalize our assumptions. In this section, we compare narratives from both free and enslaved African American communities through time.

11	Mon, Nov. 2	Archaeological Critique: Feminist Theory and Queer Theory	Critical Analysis	Read: Wilkie, L. A. (2003). <i>The archaeology of mothering: an African-American midwife's tale</i> . Routledge.
	Wed, Nov. 4	Archaeological Critique: Critical Race Theory	Critical Analysis	Read: Sesma, Elena (2016) Creating Mindful Heritage Narratives: Black Women in Slavery and Freedom. <i>Journal of African Diaspora Archaeology and Heritage</i> .  Read Deetz Ch. 7-8
12	Mon, Nov. 9	Archaeological Critique: Critical Indigenous Theory and Community Engagement	Benchmark 2: Annotated Bibliography	Read: Silva, Noenoe K. (2004) <i>Aloha Betrayed</i> Intro and Ch. 1.
	Wed, Nov. 11 (Veterans Day)	No Class—Holiday		

#### Section 5: Archaeological Approaches

**Goals:** Connect theory to practice. Synthesize methodologies with specific research approaches. Learning how to evaluate and create information. In this section we compare methodologies



while considering cultural traditions from African American, Euro American, Chinese American, and Mexican American traditions.

13	Mon, Nov. 16	Approaches: Household Archaeology Past and Present	<i>Work on Projects</i>	Read Deetz, James <i>In Small Things Forgotten</i> Chapter 9
	Wed, Nov. 18	Approaches: Gender and Sexuality		Read: Wang, JS (2004) Race, Gender, and Laundry Work: The Roles of Chinese Men and American Women in the United States, 1850-1950. <i>Journal of American Ethnic History</i>
14	Mon, Nov. 23	Historical Archaeology  Contemporary Archaeology	<i>Work on Projects</i>	Read: Kirch chs.15-17 and epilogue  Listen to: The Archaeology Show Podcast Ep. 63: “US Border Archaeology” <a href="https://www.archaeologypodcastnetwork.com/archaeology/63">https://www.archaeologypodcast network.com/archaeology/63</a>  Watch: University of Hawai‘i News Video “Internment camp’s hidden history uncovered in West Oahu” <a href="https://www.youtube.com/watch?v=uGC2SPHQeaQ">https://www.youtube.com/watch ?v=uGC2SPHQeaQ</a>
	Wed, Nov. 25	The many types of archaeologists	Come to class with questions about career interests and future career ideas	Read SAA.org page “Archaeology as a Career” ( <a href="https://www.saa.org/about-archaeology/archaeology-as-a-career">https://www.saa.org/about- archaeology/archaeology-as-a- career</a> )  Read McGuire, R. H. (2013). Steel walls and picket fences: Rematerializing the US– Mexican border in ambos Nogales. <i>American Anthropologist</i> , 115(3), 466-480.
15	Mon, Nov. 30	Poster Presentations	Poster Presentations	
	Wed, Dec. 2	Poster Presentations	Poster Presentations	
16	Dec. 7 (Exam week)			

	Dec. 5 (Exam Week)			
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