This course will introduce students to the field of historical archaeology and its subfield of urban archaeology. During the course, we will cover the historical development of the discipline, the theoretical positions, methodology, material culture, research techniques, and analytical tools of historical archaeology. This course is intended to be an introduction to the discipline and will not be an intensive exercise in theory and method. However, students will be exposed to a variety of issues in historical archaeology and will have a greater understanding of the discipline and the resources historical archaeologists use. Students in this class will have an opportunity to participate in several aspects of archaeological research, such as, fieldwork, labwork, and document research. Many of the assignments will be geared towards developing skills that will be useful to those seeking to continue their education in graduate school, such as article critiques and research papers.

**Required Text and Readings:**
2. Course Pack of five articles for critique available at Wallace’s Campus Bookstore.

**Assignments:** The course will consist of lectures and class meetings formed around discussions. Reading assignments will prepare you for the discussions. Your grade will be based on general class participation, class attendance, two exams, five one page article critiques, and a class project resulting in a ten page paper.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>Critiques</td>
<td>25%</td>
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<tr>
<td>Class Project</td>
<td>30%</td>
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<tr>
<td>Exams</td>
<td>35%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td><strong>Total</strong></td>
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**Grade Scale (no +/-):**

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- Below 60% F

*A total of 20 points towards critiques will be available by completing extra critiques worth 5 points each (Extra Credit critique readings will be available at the Department of Anthropology Library).

**Late Policy:** 5 points lost for each day late.

**Absence Policy:** Absences will naturally reduce your class participation grade, so please make every effort to attend class. Five points will be deducted for each day of unexcused absence from class. Assignments may be made-up for excused absences, which will be approved by the instructor.
Schedule

Aug. 23 and 25: Introduction to Historical Archaeology (Orser--Chapter 1 and 2)
Aug. 30: History of Historical Archaeology (Article 1a and 1b Course Pack)
Sept. 1: Critique #1 Due
Sept. 6: No Class (Labor Day Holiday)
Sept. 8: Anthropological Historical Archaeology and Historic Sites (Orser--Chapter 3)
Sept. 13 and 15: Theory in Historical Archaeology (Orser--Chapter 9; Article 2 in course pack)
Sept. 20: Critique #2 Due (Introduction to Class Project)
Sept. 25-Oct. 4: Data in Historical Archaeology (Orser--Chapter 4 and 7)
   Sept. 25: Material Culture (Artifact Identification and History)
   Sept. 27: Archival Resources/Oral History
   Sept. 29: Exam #1
   Oct. 4: Architecture and Landscapes (Update on Class Project)
Oct. 6: Analyzing Data (Orser--Chapter 5; Article 3 in course pack)
Oct. 11: No Class (Midterm Break)
Oct. 20: Critique 3 Due
Oct. 25: Context: Social, Historical, and Archaeological
Oct. 27-Nov. 8: Methods in Historical Archaeology
   Oct. 27: Survey (Orser--Chapter 6) (Update on Class Project)
   Nov. 3: Fieldwork (Orser--Chapter 8)
   Nov. 8: Laboratory
Nov. 10-17: Research Topics (Orser--Chapter 10; Article 4 in course pack)
   Nov. 10: Archaeology of Groups
   Nov. 15: Critique #4 Due
Nov. 17: Putting it all together (Orser--Chapter 11; Article 5 in course pack)
Nov. 22: Critique #5 Due (Update on Class Project)
Nov. 24: No Class (Happy Thanksgiving)
Nov. 29: Historical Archaeology in CRM (Orser--Chapter 12)
Dec. 1: Connecting with the Present (Orser--Chapter 13)
Dec. 6: Exam 2
Dec. 15: Class Project Due

Dates to Remember

Due Dates:                        Class will not be held on:
Critique #1 - Sept. 1             Exam #1: Sept. 29                       September 6 (Labor Day)
Critique #2 - Sept. 20            Exam #2: Dec. 6                         October 11 (Midterm Break)
Critique #3 - Oct. 20             Class Project Due: Dec. 15            November 24 (Thanksgiving)
Critique #4 - Nov. 15             Class Project Due: Dec. 15            November 24 (Thanksgiving)
Critique #5 - Nov. 22

Syllabus prepared by M. Jay Stottman
August 3, 2004
ANTH 330-01 Urban and Historic Archaeology

Final Research Paper Specifications 2004

The goal of this assignment is to experience the process of research and how your research topic relates to historical archaeology. This assignment is worth 30% of your grade.

For your research paper you have been given a choice of topics. You can choose 1.) A parcel of land, lot, building, or an address; 2.) An artifact, artifact type, or feature; 3.) An archaeological site that has already been excavated.

For option #1:

You will need to do some basic historical research. This will include finding out the history of the property---when was it first used or built? Who owned it and when? How has the property been used or what is its function? Has any archaeology been conducted on your site previously, if so who, what, and when? You can use primary and secondary resources. This includes maps, deeds, wills, oral history, local history publications, city directories, etc.

Then explain how archaeology could help you learn more about the property. Develop archaeological research questions that could be answered by conducting archaeological excavations. (Note you will not be doing any excavation in conjunction with this project)

For option #2:

You will need to choose and artifact, artifact type, or feature to research. Please be specific. Simply choosing ceramics will be too broad. You could choose Transfer printing on ceramics, the development of pearlware, the machine cut nail industry, smoking pipes, or features like pit cellars, foundation types, and postholes.

You will need to explain what your artifact/feature is, what is its history, and how can it be used by archaeologists to answer archaeological questions? You will need to consult collector books, material culture studies, archaeological journals, etc. to research your topic.

For option #3:

You will need to choose an archaeological site that has been excavated, preferably one that is fairly well known. Describe the site, the history of research there, and how it has contributed to the field of archaeology and our understanding of the past. Make some criticisms about the research conducted at the site and what suggestions could you make to improve the research. For this option you will need to consult books, site reports, and Journal articles pertaining to the site.

Paper Format

All papers will need to be 10 double-spaced typed pages. No more than 12-point font size and 1 inch margins all around. Number your pages. You will be required to have a bibliography and please cite your references in the text with author's last name and date with parentheses (no foot notes). You must have at least five sources. Feel free to use illustrations and tables in your paper (I prefer them). All figures and tables must be referenced with a figure or table number and have captions. Also include a title page with title, name, date, and course. You can bind the paper anyway you want.

If you have any questions or problems or need guidance, Please see me or e-mail me. I will be glad to help.