

HISTORICAL ARCHAEOLOGY OF THE MODERN WORLD ANTH 225 (ARCP 225)

Tuesday/Thursday 2.40 – 4.00pm, FISK 414

Prof. Sarah Croucher

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Office: Anthropology Department (281 High Street), Room 26

Office hours: Wednesday 10.30 am – 12.30 and by appointment

Course Description & Aims:

The field of historical archaeology investigates the development of the modern world through its material remains, integrating these with other historical sources. This course provides an introduction to some of the major chronological changes in the material world from the early modern period to the present and the ways in which these relate to changes in society. Through the course you will be introduced to the field of historical archaeology as it stands today, using case studies to explore issues of capitalism, colonialism, industrialization and the material construction of modern identities and institutions. You will be given an introduction to the practical side of the discipline through a fieldtrip and artifact based lab work.

Key Texts (available at Broad Street Books & Olin reserve desk):

- › CASELLA, E.C. 2007. *The Archaeology of Institutional Confinement*. Gainesville: University Press of Florida
- › JOHNSON, M. 1996. *An Archaeology of Capitalism*. Cambridge, MA: Blackwell.
- › ORSER, C.E. 2007. *The Archaeology of Race and Racialization in Historic America*. Gainesville: University Press of Florida

All other readings are available via Blackboard.

Course Expectations:

All listed reading should be completed ahead of class. This will form the basis of further discussion and assignments. Attendance to all classes is required, if you are sick, please try to email ahead of class to let me know. All assignments should be completed by the times specified on the syllabus, if you have a problem meeting these deadlines then you must contact me *before* the deadline in order to discuss a possible extension.

I am happy for you to use laptops in class only if these are to aid with work (i.e. accessing PDF documents of readings or taking notes). You should not access any email or internet sites (aside from Blackboard) during class.

Assessment:

- › Three 5 – 6 page written assignments (including lab research project), due September 25, October 16 & November 25. Each 25% of final grade
- › Final take-home exam. 25% final grade

Class Schedule and Readings:

Tuesday September 2	Introduction
No reading – introduction of syllabus, course aims etc. only	
Thursday September 4	Historical archaeology overview
JOHNSON, Chapter 1 ‘Introduction’, pp 1 – 19 & Chapter 2 ‘Enduring Structures’, pp 20 – 43	
Tuesday September 9	Landscape archaeology and enclosure
JOHNSON, Chapter 3 ‘Understanding Enclosure’, pp 44 – 69 & Chapter 4 ‘Houses, Fields, Maps and Cultures’, pp 70 – 96	
Thursday September 11	Buildings archaeology and house forms
JOHNSON, Chapter 5 ‘Ordering the World,’ pp 97 – 118 & Chapter 7 ‘Redefining the Domestic,’ pp 154 – 178 Hicks, D. & Horning, A. 2006. ‘Historical archaeology and buildings,’ pp 273 – 292 in Hicks & Beaudry (eds.), <i>The Cambridge Companion to Historical Archaeology</i>	
Tuesday September 16	Post-medieval artifacts and consumption
JOHNSON, Chapter 8, pp 179 – 201 ‘Thinking about objects,’ & Chapter 9, ‘Conclusion,’ pp 202 – 212	
Thursday September 18	The Georgian order
Deetz, J. 1996. <i>In Small Things Forgotten</i> . Chapter 3, pp 68 – 88 ‘All the earthenware plain and flowered’ & Chapter 5, pp 125 – 164 ‘I would have the howse stronge in timber’	
Tuesday September 23	Colonialism I
King, J.A. 2006. ‘Household archaeology, identities and biographies,’ pp 293 – 313 in Hicks & Beaudry (eds.), <i>The Cambridge Companion to Historical Archaeology</i> Loren, D.D. & Beaudry, M. 2006. ‘Becoming American: Small things remembered,’ pp 251 – 271 in Hall & Silliman (eds.), <i>Historical Archaeology</i>	
Thursday September 25	Colonialism II
Blind, E.B, Voss, B.L, Osborn, S.K, & Barker, L.R. 2004. ‘El Presidio de San Francisco.’ <i>Historical Archaeology</i> 38(3), pp 135 – 149 Deagan, K. 1996. ‘Colonial transformation: Euro-American cultural genesis in the early Spanish-American colonies,’ <i>Journal of Anthropological Research</i> 52(2), pp 135 – 160 **Assignment 1 due**	
Tuesday September 30	Colonialism III
Silliman, S.W. 2004. ‘Social and physical landscapes of contact,’ pp 273 – 296 in Pauketat and Loren (eds.), <i>North American Archaeology</i> Lightfoot, K.G, Martinez, A. & Schiff, A.M. 1998. ‘Daily practice and material culture in pluralistic social settings.’ <i>American Antiquity</i> 63(2), pp 199 – 222	

Thursday October 2	Colonialism IV
Harrison, R. 2002. 'Archaeology and the colonial encounter,' <i>Journal of Social Archaeology</i> 2(3), pp 352 – 377	
Paterson, A. 2003. 'The Texture of Agency,' <i>Archaeology in Oceania</i> 38(2), pp 52 – 65	
Friday October 3	Fieldtrip
Visit to Mashantucket Pequot Museum	
Departure: 11am Return to Wesleyan: 5pm Cost: \$10	
Please bring a packed lunch, wear sensible shoes and bring a waterproof jacket. We will be visiting archaeological sites which are outdoors, even if it rains.	
Tuesday October 7	Colonialism V
Mitchell, P. 2002. <i>The Archaeology of Southern Africa</i> . Chapter 13, 'The Archaeology of Colonialism,' pp 380 – 412	
Thursday October 9	Colonialism VI
Jamieson, R.W. 2001. 'The essence of commodification,' <i>Journal of Social History</i> 35(2), pp 269 – 294	
Johnson, M. 2006. 'The tide reversed,' pp 311 – 331 in Hall & Silliman (eds.), <i>Historical Archaeology</i>	
Tuesday October 14	Industrial archaeology
Symonds, J. and Casella, E.C. 2006. 'Historical archaeology and industrialization,' pp 143 – 167 in Hicks & Beaudry (eds.), <i>The Cambridge Companion to Historical Archaeology</i>	
Symonds, J, O'Niell, R and Jessop, O. 2006. 'What can we learn from the excavation and building recording of cutlery sites in Sheffield?' <i>Post-Medieval Archaeology</i> 40(1), pp 214 – 218	
Thursday October 16	Archaeology and class
Leone, M.P. 2005. <i>The Archaeology of Liberty in an American Capital</i> , Chapter 5, 'Time and work discipline,' pp 152 – 178	
Mrozowski, S.A. 2006. <i>The Archaeology of Class in Urban America</i> . Chapter 5, 'Interrogating the experiment,' pp 97 – 139	
Assignment 2 due	
Tuesday October 21	Race and ethnicity in archaeology
ORSER, Chapter 1, pp 1 – 14 & Chapter 3 pp 41 – 52 & pp 66 – 71	
Thursday October 23	The archaeology of African-Americans
ORSER, Chapter 2, pp 15 – 40	
Tuesday October 28	Fall break, no class
Thursday October 30	The archaeology of Irish-Americans
ORSER, Chapter 4, 'The Irish in New York City,' pp 72 – 124	

Tuesday November 4	The archaeology of the overseas Chinese ORSER, Chapter 5, 'The Chinese in Northern California,' pp 125 – 178
Thursday November 6	Further explorations of ethnicity Behrens, J. 2005. 'The Dynamite Factory: An industrial landscape in late-nineteenth-century South Africa,' <i>Historical Archaeology</i> 39(3), pp 61 – 74 Clark, B. 2005. 'Lived ethnicity: Archaeology and identity in Mexicano America,' <i>World Archaeology</i> 37(3), pp 440 – 452
Tuesday November 11	Gendered identities Voss, B.L. 2006. 'Engendered archaeology: men, women, and others,' pp 107 – 127 in Hall & Silliman (eds.), <i>Historical Archaeology</i>
Thursday November 13	Film: Privy to the Past No required reading, but you may wish to look at the project report, available online: http://www.sonoma.edu/asc/cypress/finalreport/index.htm
Tuesday November 18	Introduction to artifact studies Barker, D and Majewski, T. 2006. 'Ceramic studies in historical archaeology,' pp 13 – 33 in Hicks & Beaudry (eds.), <i>The Cambridge Companion to Historical Archaeology</i> Beaudry, M.C, Cook, L. & Mrozowski, S. 1991. 'Artifacts and active voices,' pp 150 – 191 in McGuire & Paynter (eds.), <i>The Archaeology of Inequality</i> **Class will meet in Exley Science Center, Room 351, 3rd floor ** <i>Regular class time</i>
Thursday November 20	Lab research session Research materials available, as appropriate, in lab ** Class will meet in Exley Science Center, Room 351, 3rd floor ** <i>Please sign up for lab times in advance</i>
Tuesday November 25	Modern institutions JOHNSON, Chapter 6, 'Archaeologies of authority,' pp CASELLA, Chapter 1, 'The carceral society,' pp 1 – 7 & Chapter 3, 'Why incarcerate?' pp 57 – 83 **Lab research project due**
Thursday November 27	Thanksgiving, No class
Tuesday December 2	The archaeology of prisons CASELLA, Chapter 2, 'Historical overview,' pp 8 – 56 & Chapter 4, 'Archaeology,' pp 84 – 100 (section on prisons)
Thursday December 4	The archaeology of prisons and work camps CASELLA, Chapter 4, 'Archaeology,' pp 100 – 143 & Chapter 5, 'Privations,' pp 144 – 148

