AR 771: SEMINAR
THE ARCHAEOLoGY OF POST-COLONIAL AMERICA

Prof. Mary Beaudry (beaudry@bu.edu)  Semester I, 2007–08
675 Commonwealth Ave., Rm. 345C  <voicemail 8–1650>  Office Hours: T 11-12, W 2–4 & by appt.

Class meets Thursdays 11 a.m. - 12 p.m.
Room STO 243

This course is a seminar/discussion session covering selected topics in the archaeological study of the Americas since the American Revolution, with comparative material drawn from recent historical archaeology projects in South Africa and Australia. Subjects include plantations and slavery; the archaeology of African Americans, Asian Americans, and other ethnic minorities; archaeology of the American West; the archaeological study of foodways, health, and hygiene; households; trade networks and the consumer revolution; archaeology of institutions; and urban archaeology.

AR771 meets jointly with AR371, the undergraduate lecture section of Archaeology of Post-Colonial America, in CAS B20 from 9:30–11 Tuesdays and Thursdays; our seminar/discussion session meets from 11–12 on Thursdays in STO243 (Archaeology Seminar Room). You will need a copy of the AR371 syllabus in addition to this one so that you can keep track of the lecture and video schedule and the basic list of readings for the course.

You are expected to attend all class meetings (lecture + seminar sessions) and to complete all of the assigned readings listed on the AR371 syllabus as well as the additional required readings listed on this syllabus. The readings marked with an asterisk (*) are strongly recommended but not required; pick at least one of these to read if you can’t read them all. You will be graded on class participation (comprising in-class presentations as well as discussion) and preparation (Attendance/Participation = 20% of grade; in-class presentations = 20% of grade), as well as on a research paper of 20–25 pages in length (60% of grade). I will happily review and comment on a draft version of your paper if you submit it at least one week in advance of the due date. Please consult me about your paper topic by October 11, 2007. Research paper due by 5 p.m., Friday, December 14, 2007.

Readings

Reserve readings
Readings indicated on the syllabus with an asterisk (*) will be available in the Course Documents folder on the course web site (see below); anything too large for me to scan in will be placed on reserve in the Stone Science Archaeology and Remote Sensing Library. For on-line readings (normally web sites devoted to a particular archaeological project), a hyperlink to the appropriate location on the World Wide Web has been provided on the on-line syllabus as well as on the External Links page of the course web site. Please note that neither the required texts nor the on-line readings will be on reserve in Stone.

Texts
Required texts are available for purchase at the Barnes & Noble Boston University Bookstore; all other readings for the course will be available either on the course web site (articles) or, in rare instances, on reserve in the Stone Science Library.

Required Texts
**Academic Integrity:**
Please take the time to familiarize yourself with the University’s policy about what constitutes academic misconduct ([http://www.bu.edu/grs/academics/resources/adp.html](http://www.bu.edu/grs/academics/resources/adp.html)). I will refer cases of suspected academic misconduct to the Dean’s Office.

**Add/Drop Period:**
Please be aware of the following dates:
- Last Day to ADD Classes: Monday, September 17, 2007
- Last Day to DROP Classes without a 'W' grade: Tuesday, October 9, 2007
- Last Day to Change from Credit to Audit Status: Tuesday, October 9, 2007

**Course Web Site**
All class participants have access to the course materials through the course web site; here you will find course documents such as the syllabus, announcements about the course, copies of or access to course readings, links to WWW sites you will visit as part of your course assignments, and a communications center from which you can communicate with other members of the class. I'll also be posting course announcements to the Web site. Please plan to visit the site regularly.

You can access the site either by clicking on the course title/number in your Student Link Class Schedule, or you can point your browser to [http://courseinfo.bu.edu](http://courseinfo.bu.edu), then click on the link to the current semester, then select College of Arts and Sciences, then the link to the class. You will be prompted to login; to do so, enter your BU login name (the portion of your email address that comes before the @). When prompted to enter a password, enter your regular BU password. Once you are “in” you can change your password and other details of your account, arrange to have your course email forwarded to another address, and so on. (If you’ve used the system before, it will have stored any changes you made to your personal details.) Follow the on-line instructions.

**Meeting Topics and Reading Assignments**

I. **Historical Archaeology Today: Scope, Methods, Research Issues (Sept 6)**

   Class will not meet on Sept 13; Prof. Beaudry is attending the Society for Post-Medieval Archaeology conference in Exeter, England.

II. **Archaeology of the African Diaspora (Sept 20)**


Suggestions for further reading:


Student report:

III. Chinese and Chinese Americans in the American West (Sept 27)

Suggestions for further reading:

IV. Communities Defined by Work/Farms & Rural America (Oct 4)

Suggestions for further reading:

V. Nineteenth-Century Foodways, Health, and Sanitation (Oct 11)
Geismar, Joan. 1987. Landfill and Health: A Municipal Concern, Or, Telling It Like It Was. Northeast Historical Archaeology 16.


Suggestions for further reading:


VI. Consumption & Consumerism (Oct 18)


Suggestions for further reading:

VII. Urban Archaeology: Cities (Oct 25)

Suggestions for further reading:

Student Report:

VIII. Urban Archaeology II: Neighborhoods, Race, Class, Identity (Nov 1)
Murray, Tim. 2006. Thematic issue of *International Journal of Historical Archaeology* (Vol 10, no. 4) devoted to the archaeology of Casselden Place (“Little Lon”), Melbourne, Australia.

Student report:

IX. Urban Archaeology III: Refuse/Household Analysis (Nov 8)

**Student Report:**

**IX. Institutions (Nov 15)**

**Student report:**

**X. American West (Nov 29)**

**XI. Archaeology, Women, and the Sex Trade (Dec 6)**