

AR 270: ARCHAEOLOGY OF THE AGE OF EXPLORATION

Class meets TR 9:30–11, Room CAS B-18B

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Semester II, 2007–2008
Office Hrs.: M 2–3, TR 11–12 & by appt.

Objectives of the Course

The chief aim of this course is to offer an overview of archaeological discoveries at the earliest sites in what for Europeans were “New Worlds.” We will also explore the global impact of colonial expansion throughout the early modern and modern eras by considering historical archaeology in South Africa, Australia, Central and South America, Hawaii, Alaska, and Africa. In examining the “materiality of colonialism,” we will focus on exploration and first settlement by Europeans of the circum-Caribbean region and North America, contrasting Spanish, English, Dutch, French, and Russian strategies of colonialism. We begin by examining claims for European settlement before Columbus and by taking a brief look at the archaeology of indigenous peoples of northeastern North America.

The course is based largely on lectures, supplemented by reserve and required readings, but questions and discussion are encouraged. Readings indicated on the syllabus with an asterisk (*) will be placed on the course Web site (see below).

Course Requirements, Attendance Policy, Plagiarism Policy

Students are expected to attend all classes and to make every effort to meet assignment deadlines, as extensions will be granted only in exceptional instances. Course grades will be based on 4 elements: a midterm examination (25%), a final examination (25%), a term paper of 8-10 pages (40%), and overall attendance and class participation (10%). Please note that I will take attendance into account in calculating your grade. Any classes missed will count against you; an accumulation of more than 4 absences will negatively affect your final grade.

Please take the time to familiarize yourself with the University's policy about what constitutes plagiarism; see <http://www.bu.edu/bulletins/und/item12c.html#anchor16>. Please note that plagiarism or cheating will most decidedly have a negative effect on your grade and perhaps even your collegiate career.

You should also be aware of CAS policy regarding adding, dropping, and withdrawing from classes; see <http://www.bu.edu/bulletins/und/item10.html#anchor3>.

Texts (ordered for purchase at the Barnes & Noble/Boston University Bookstore)

- 📖 Deagan, Kathleen, and Darcie McMahon, *Fort Mose: America's Black Fortress of Freedom*. University of Florida Press, Gainesville, 1995. ISBN-13: 978-0813013527
- 📖 Heath, Barbara, *Hidden Lives: The Archaeology of Slavery at Thomas Jefferson's Poplar Forest*. University Press of Virginia, 1999. ISBN-13: 978-0813918679
- 📖 Hurry, Silas D., Martin E. Sullivan, Timothy B. Riordan, and Henry M. Miller. “. . . once the Metropolis of Maryland: The History and Archaeology of Maryland's First Capital”. Historic St. Mary's City Commission, St. Mary's City, MD, 2001. ISBN-13: 978-0971319004
- 📖 Kelso, William M., with Beverly A. Straube, *Jamestown Rediscovery 1994–2004*. Association for the Preservation of Virginia Antiquities, Richmond, 2004. ISBN 0-917565-10-X
- 📖 Milanich, Gerald and Susan Milbraith, eds., *First Encounters: Spanish Explorations of the Caribbean and the United States, 1492–1570*. University of Florida Press, Gainesville, 1989. ISBN-13: 9780813009469
- 📖 Waselkov, Gregory, *Old Mobile Archaeology*. University of Alabama Press, Tuscaloosa, 1999. ISBN 0-8173-5186-8

Course Web Site

All class participants have access to the course materials through the course web site; here you will find course documents such as the syllabus, announcements about the course, copies of or access to course readings, links to WWW sites you will visit as part of your course assignments, and a communications center from which you can

communicate with other members of the class. Here is where you will find copies of any reading assignments that are not in your textbooks for the course. I'll also be posting course announcements to the Web site. Please plan to visit the site regularly.

You can access the AR270 web site simply by clicking on the class number/name as posted in your schedule on the Student Link portion of the Boston University web pages, or you can point your browser to <http://courseinfo.bu.edu>, then click on the link to the College of Arts and Sciences, then on the link to the class. You will be prompted to login; to do so, enter your BU login name (the portion of your email address that comes before the @). When prompted to enter a password, type in your regular password. Once you are "in" you can change your password and other details of your account, arrange to have your course email forwarded to another address, and so on. (If you've used the system before, it will have stored any changes you made to your personal details.) Follow the on-line instructions.

Meeting Topics and Reading Assignments

1. Introduction to the Course (Jan. 17)

- course mechanics (readings, assignments, etc.)

2. Archaeology & the "Shared History of Colonial Entanglement" (Jan. 22)

*Lawrence, S., & N. Shepherd, 2006, Historical archaeology and colonialism. In *The Cambridge Companion to Historical Archaeology*, ed. by D. Hicks and M. C. Beaudry, 69–86. Cambridge University Press, Cambridge.

3. Prehistoric Mystery: The Maritime Archaic (Jan. 24)

Video: *Mystery of The Lost Red Paint People*

*Chapters 1 and 5 in *Frauds, Myths, and Mysteries*, by Kenneth L. Feder (Mayfield Publishing Co., Mountain View, CA, 1990).

4. Before Columbus? Backdrop for the Columbian Exchange (Jan. 29)

Chapters 1 & 13 in Milanich and Milbraith, *First Encounters*

5. Peoples of Eastern North America on the Eve of European Contact (Jan. 31)

*Rubertone, Patricia E. 2000. The Historical Archaeology of Native Americans. *Annual Reviews in Anthropology* 29: 425—446.

6. Vikings! (Feb. 5)

*McGovern, Thomas H. 1990. The Archaeology of the Norse North Atlantic. *Annual Reviews in Anthropology* 19: 331—349.

*Viking Ship Home Page, useful links (University of Pittsburgh): <http://www.pitt.edu/~dash/ships.html>

*Basic Info on Viking Ships (i.e., for elementary schools but useful, nonetheless):

<http://www.stemnet.nf.ca/CITE/vikingships.htm>

7. Evidence of Vikings in Greenland, Newfoundland, & Labrador (Feb. 7)

Video: *Vikings in America*

*Wallace, B., "The Viking Settlement at L'Anse aux Meadows"; *Vikings: The North Atlantic Saga*, ed. by W. W. Fitzhugh and E. I. Ward, pp. 238—247 & pp. 374—384. Smithsonian Institution Press, Washington, DC.

L'Anse aux Meadows: http://www.pc.gc.ca/lhn-nhs/nl/meadows/natcul/decouverte_discovery_e.asp

8. The Northern Latitudes: Exploration & Exploitation (Feb. 12)

*Pope, The English at Newfoundland after Cabot, in *The English in America (Avalon Chronicles 8: 5–26)*

9. The Northern Latitudes: The Frobisher Expedition (Feb. 14)

Video: *A Quest for Gold*

*McGhee, The First English House, in *The English in America (Avalon Chronicles 8: 27–38)*

The Nunavut Voyages of Martin Frobisher: <http://www.civilization.ca/hist/frobisher/frint01e.html>

10. The North Atlantic in the 16th Century: Basque Whalers (Feb. 21)

Video: *Basque Whalers of Labrador*

*James A. Tuck and Robert Grenier, *Red Bay, Labrador: World Whaling Capital, A.D. 1550-1600*. Atlantic Archaeology, Ltd., St. John's, Newfoundland, 1989.

Red Bay Web site: <http://www.heritage.nf.ca/exploration/basque.html>

11. The Southern Latitudes: The Lost Colony of Roanoke (Feb. 26)

*Noël Hume, The Riddle of Roanoke, in *The English in America (Avalon Chronicles 8:39–56)*

*Noël Hume, I., Roanoke Island: America's First Science Center, in *In Search of This & That: Tales from an Archaeologist's Quest*, by Ivor Noël Hume, pp. 96-109. Colonial Williamsburg Foundation, Williamsburg, VA.

Colony at Roanoke: <http://www.nationalcenter.org/ColonyofRoanoke.html>

12. The North Atlantic in the 17th Century: Fishermen & Early Settlement of New England & Newfoundland's "English Shore" (Feb. 28)

Video: *The Colony of Avalon*

*Gaulton and Tuck, Archaeology of Ferryland, in *The English in America (Avalon Chronicles 8: 155–186)*

Colony of Avalon web site: <http://www.heritage.nf.ca/avalon>

13. Jamestown's Short-Lived Sister: The Popham Colony in Maine (Mar. 4)

*Brain, Popham. in *The English in America (Avalon Chronicles 8: 87–116)*

Popham web site: <http://www.pophamcolony.org/>

14. Jamestown Rediscovery (Mar. 6)

Kelso and Straube, *Jamestown Rediscovery 1994–2004*

Rediscovery web site: <http://www.apva.org/jr.html>

15. New England's Begins: Fishermen, Planters, and Traders (Mar. 18)

*Beaudry, Goldstein, and Chartier, Plymouth Colony, in *The English in America (Avalon Chronicles 8: 155–186)*

*Harrington, F. "Wee Tooke Great Store of Cod-fish": Fishing Ships and First Settlements on the Coast of New England 1600—1630. In *American Beginnings: Exploration, Culture, and Cartography in the Land of Norumbega*, ed. by E. W. Baker, E. W. Churchill, R. S. D'Abate, K. L. Jones, V. I. Konrad, and H. E. I. Prins, pp. 191—216. University of Nebraska press, Lincoln, 1994.

Plymouth Colony Archive Project: <http://www.histarch.uiuc.edu/plymouth/>

16. Dutch Colonial Archaeology in North America (Mar. 20)

*Huey, Paul R., 2005, The Archaeology of 17th-Century New Netherland Since 1985: An Update. *Northeast Historical Archaeology* 34: 95–118.

*Cantwell, Ann-Marie, and Diana DiZ. Wall, 2001, Daily Life in New Amsterdam and Early New York, pp. 167–180 in *Unearthing Gotham: The Archaeology of New York City*. Yale University Press, New Haven.

17. Midterm Examination (Mar. 25) (1.5 hrs.)

18. The French in North America: Acadia & Nouvelle France (Mar. 27)

*Faulkner, A., and G. F. Faulkner. Fort Pentagoet and Castin's Habitation: French Ventures in Acadian Maine. In *American Beginnings: Exploration, Culture, and Cartography in the Land of Norumbega*, ed. by E. W. Baker, E. W. Churchill, R. S. D'Abate, K. L. Jones, V. I. Konrad, and H. E. I. Prins, pp. 217-240. University of Nebraska press, Lincoln, 1994.

*Moussette, M., The Site of the Intendant's Palace in Québec City: Changing Meaning of an Urban Space. *Historical Archaeology* 30(2): 8-21, 1996.

The early Acadian period in Nova Scotia: <http://museum.gov.ns.ca/arch/acadia.htm>

Site of Belleisle, Nova Scotia: <http://museum.gov.ns.ca/arch/sites/belleisl/belleis.htm>

The Phips Wreck: archaeology comes to the rescue of a 17th-century shipwreck:

<http://www.mcc.gouv.qc.ca/pamu/champs/archo/epaphips/wreck01.htm#journal>

19. La Louisiane: The French Regime in the Midwest & Southeast (Apr. 1)

Waselkov, *Old Mobile Archaeology*

Old Mobile web site: http://www.southalabama.edu/archaeology/old_mobile.htm

20. Spain's New World Empire Part 1 (Apr. 3)

Chapters 2, 4, 6, and 7 in Milanich and Milbraith, *First Encounters*

*Joseph Judge, "Exploring Our Lost Century." *National Geographic*, March, 1988, pp. 330-363.

U of Florida archaeology: <http://www.flmnh.ufl.edu/histarch/> (not available during hurricanes!)

21. Spain's New World Empire Part 2 (Apr. 8)

Chapters 5, 8, 10, 11, and 12 in Milanich and Milbraith, *First Encounters*

22. English Men and Women in the Chesapeake (Apr. 15)

Hurry, ". . . once the Metropolis"

*King and Chaney, Lord Baltimore's Neighborhood, in *The English in America (Avalon Chronicles 8)*: 261–283)

Early sites in the Chesapeake: <http://www.chesapeakearchaeology.org/>

23. Plantations: Europeans and Africans in the Caribbean (Apr. 17)

*Watters, D. R. 2001. Historical Archaeology in the British Caribbean. In *Island Lives: Historical Archaeologies of the Caribbean*, ed. by P. Farnsworth, pp. 82–99. University of Alabama Press, Tuscaloosa.

*Pulsipher, L. M., and C. M. Goodwin. 2001. "Getting the Essence of It": Galways Plantation, Montserrat, West Indies. In *Island Lives*, ed. by P. Farnsworth, pp. 165–203.

Port Royal, Jamaica: <http://nautarch.tamu.edu/portroyal/>

Nevis, WI: <http://www.tc.umn.edu/~terre011/Synagogue.html>

24. Captain Cook in the South Pacific & Australia's "Fatal Shore" (Apr 22)

*Lawrence, S., and G. Karskens, 2003. Historical Archaeology in the Antipodes. *Historical Archaeology* 37(1): 1–5.

*Karskens, G., 2003. Revisiting the Worldview: The Archaeology of Convict Households in Sydney's Rocks Neighborhood. *Historical Archaeology* 37(1): 34–55.

Port Arthur: http://www.portarthur.org.au/pashow.php?ACTION=Public&menu_code=500.100

25. Russian Colonies in North America (Apr. 24)

*Black, Lydia T., "The Story of Russian America." In *Crossroads of Continents: Cultures of Siberia and Alaska*, ed. by William Fitzhugh and Aaron Crowell, pp. 70–82. Smithsonian Institution, Washington, DC, 1988.

*Lightfoot, Kent, Thomas A. Wake, & Ann M. Schiff, 1999, Native Responses to the Russian Mercantile Colony of Fort Ross, Northern California. *Journal of Field Archaeology* (20)2: 159-175.

Fort Ross: <http://www.mcn.org/1/rrparks/fortross/archaeol.htm>

26. Archaeological Insights on "That Pestilence of History" (Apr. 29)

Video: *Unearthing the Slave Trade*

Deagan and McMahon, *Fort Mose*

*King, Preston. 1994. On the Meaning and History of Slavery. In *Transatlantic Slavery: Against Human Dignity*, ed. by Anthony Tibbles, pp. 117–126. Printed for National Museums and Galleries on Merseyside by HMSO, London.

*Manning, Patrick. 1994. The Impact of the Slave Trade on the Societies of West and Central Africa. In *Transatlantic Slavery: Against Human Dignity*, ed. by Anthony Tibbles, pp. 97–104. Printed for National Museums and Galleries on Merseyside by HMSO, London.

27. Further Archaeological Insights on "That Pestilence of History"/Review (May 1)

Heath, *Hidden Lives*

Papers due in class on May 1, 2008.

**Final Examination:
Thursday, May 8, 9–11 a.m.
Room CAS B18B**